COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

<u>L.R. No.</u>: 0673-03 Bill No.: HB 921

Subject: Disabilities; Education, Elementary and Secondary

Type: Original

<u>Date</u>: March 6, 2015

Bill Summary: This proposal creates the "Legislative Task Force on Dyslexia" and

requires Department of Elementary and Secondary Education to employ a dyslexia specialist and develop professional development programs for

school staff.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND				
FUND AFFECTED	FY 2016	FY 2017	FY 2018	
General Revenue	(\$133,864)	(\$111,849)	(\$112,776)	
Total Estimated Net Effect on General Revenue	(\$133,864)	(\$111,849)	(\$112,776)	

ESTIMATED NET EFFECT ON OTHER STATE FUNDS				
FUND AFFECTED	FY 2016	FY 2017	FY 2018	
Total Estimated Net Effect on Other State Funds	\$0	\$0	\$0	

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 4 pages.

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ESTIMATED NET EFFECT ON FEDERAL FUNDS				
FUND AFFECTED	FY 2016	FY 2017	FY 2018	
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)				
FUND AFFECTED	FY 2016	FY 2017	FY 2018	
General Revenue	1 FTE	1 FTE	1 FTE	
Total Estimated Net Effect on FTE	1 FTE	1 FTE	1 FTE	

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS				
FUND AFFECTED	FY 2016	FY 2017	FY 2018	
Local Government	\$0	\$0	\$0	

FISCAL ANALYSIS

ASSUMPTION

Officials at the **Department of Elementary and Secondary Education (DESE)** assume they will require one FTE dyslexia specialist. Costs to develop dyslexia programs for schools will be approximately \$25,000. Implementing professional development for schools will cost approximately \$5,000.

DESE assumes §633.420 required task force expenses would total approximately \$5,000. Cost estimates for the task force contract total approximately \$25,000.

Officials at the **Office of the Governor** and the **Missouri Senate** each assume there is no fiscal impact to their respective organizations from this proposal.

FISCAL IMPACT - State Government	FY 2016 (10 Mo.)	FY 2017	FY 2018
GENERAL REVENUE	(10 11101)		
<u>Costs</u> - DESE §161.1005			
Personal Service	(\$40,460)	(\$49,038)	(\$49,528)
Fringe Benefits	(\$21,041)	(\$25,502)	(\$25,757)
Equipment and Expenses	(\$12,363)	(\$7,309)	(\$7,491)
Program expenses	(\$30,000)	<u>\$0</u>	<u>\$0</u>
Total Costs - DESE	(\$103,864)	(\$81,849)	(\$82,776)
FTE Change - DESE	1 FTE	1 FTE	1 FTE
Costs - DESE - task force expenses and			
contracts §633.420	<u>(\$30,000)</u>	<u>(\$30,000)</u>	(\$30,000)
ESTIMATED NET EFFECT ON			
GENERAL REVENUE	<u>(\$133,864)</u>	<u>(\$111,849)</u>	<u>(\$112,776)</u>
Estimated Net FTE Change on General			
Revenue	1 FTE	1 FTE	1 FTE

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	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
ISCAL IMPACT - Local Government	FY 2016 (10 Mo.)	FY 2017	FY 2018

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This legislation creates the "Legislative Task Force on Dyslexia" and requires the Department of Elementary and Secondary Education to employ a dyslexia specialist.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education Missouri Senate Office of the Governor

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